

Permanent Exclusions 2022/23

Service:	Education Inclusion Service	Name:	Rosie Gossage
Appendix Heading	Permanent Exclusions 2022/23 Fair Access 2022/23 Managed moves 2022/23		
Brief Description of Service:			
<p>Manages permanent exclusions across the borough, supporting young people to continue their education following a permanent exclusion. Works with schools to support alternative options to permanent exclusions. Provides advice and support to families and Head Teachers around the exclusion process. Liases directly with RISE (RBWM alternative provision provider) to support children's next steps following an exclusion and also supporting their return to mainstream education where possible.</p> <p>Management of the Fair Access process, which is a statutory duty all of local authorities and schools to set up regular panel meetings for pupils who have not been able to secure a school place via the normal in-year admissions process.</p> <p>Oversight of Managed Moves, which are an agreement between two schools where a pupil is at risk of exclusion, emotional related school avoidance or other exceptional circumstances. A managed move is a process where a fresh start to a new school is deemed suitable and includes a trial period which supports to prevent permanent exclusion, improve school attendance and provide positive outcomes for children and young people.</p>			
Data Outputs:			
<p>Summary of overall permanent exclusion figures 2022/23:</p> <ul style="list-style-type: none"> • The total number of RBWM pupils who were permanently excluded from school in 2022/23 was 16 pupils. • There were a total number of 21 permanent exclusions issued by Head Teachers to RBWM residents in 2022/23. However, 4/21 of the issued exclusions were withdrawn by the Head Teacher prior to the governor hearing meeting and 1/21 was overturned at governor hearing stage. • Please note, the data throughout the report reflects the total 16 exclusions. • Breakdown of permanent exclusions issued by school name 			

School Name	Phase	Number of permanent exclusions issued
Bisham Primary School	Primary	1
Charters	Secondary	1
Churchmead	Secondary	1
Cox Green	Secondary	2
FPSS	Secondary	5
Little Downs, Slough	Primary	1
Manor Green Special School	Secondary	2
St Luke's Primary School	Primary	1
The Windsor Boys School	Secondary	1
Wessex Primary School	Primary	1

Summary: Overall, secondary school aged pupils received more permanent exclusions in comparison to primary aged pupils. 12/16 young people were permanently excluded from a secondary school. 4/16 young people were permanently excluded from a primary school, one of those schools being out of borough.

The highest year group to receive permanent exclusions was Year 10 pupils in 2022/23. The next highest was Year 8 pupils.

In comparison to previous years, no Year 11 pupils were permanently excluded from school in 2022/23.

- **Ethnicity of children and young people permanently excluded in 2022/23**

Ethnicity	Count
Black African	1
Other Asian background	2
White and Black Caribbean	1
White British	11
White Other	1

Summary: 11/16 young people were from a White British ethnic group, 1/16 were from a White & Black Caribbean ethnic group, 1/16 from Other Asian Background, 1/16 Black Caribbean, 1/16 White Other & 1/16 Black African.

The DfE published the following main facts in regards to ethnicity and permanent exclusion figures from permanent exclusions in 2021/22:

- Rates vary by ethnicity
- Gypsy/Roma pupils continue to have the highest rates of suspensions (25.63) and permanent exclusions (0.31). Traveller of Irish Heritage pupils have the second highest rate of suspensions (19.34) and permanent exclusions (0.31).
- Pupils in the Chinese ethnic group have the lowest rates of suspensions and permanent exclusions in 2021/22

- **Governing hearing meeting outcomes**

Governor hearing outcomes	Count
Reinstated	1
Upheld	16

Summary: Following the Head Teacher's decision to permanently exclude a pupil, a governing hearing meeting must be called within 15 school days to ensure the Head Teacher's decision to permanently exclude a pupil was lawful, reasonable and procedurally fair, taking account of the head teacher's legal duties. 16/17 of the governing hearing meetings upheld the Head Teachers decision to permanently exclude a pupil. 1/17 pupils were reinstated and returned to their school following the governing board review. As the hearing outcome was direction for reinstatement, the permanent exclusion does not count towards total figures, bringing the total number down to 16.

- **Independent review panel requests and outcomes**

Independent review outcomes	Count
IRP + SEN Expert	1
No IRP	15

Summary: Following the outcome of the governor hearing meeting, the parent/carer can request an Independent Review Panel, whereby an independent chair is appointed to review the governor's decision not to reinstate the pupil. 1/16 (6.3%) parents/carers requested an independent review with an SEN expert to be present. The outcome of the Independent Review Panel upheld the head teacher's decision of permanent exclusion.

- **Reason for the permanent exclusions 2022/23**

25% of the overall reason for a permanent exclusion being issued for persistent disruptive behaviour. The new exclusion guidance which came into effect on 1 September 2022 focuses on the need for reintegration meetings following a suspension to have a meaningful and solid reintegration strategy, to prevent further suspensions being issued and behaviour that challenges from reoccurring.

43.9% of the overall reason for a permanent exclusion being issued was for physical assault against an adult or child. The Family Hubs and Thames Valley police offer PSHE packages for Years 7-11 to support schools educating pupils on youth violence. The violence reduction unit has also developed PSHE packages for Years 8 & 9.

A range of supportive measures to help support schools, families and young people to prevent further exclusions has been issued via the AfC/RBWM exclusions handbook which is available for all schools.

- **Children with Special Educational Needs who were excluded from school**

Summary: 4 children (25%) who were permanently excluded from school had an Education Health Care Plan (EHCP). 11 children (68.8%) had Special Educational Needs (no EHCP). 1 child did not have any known special educational needs or an EHCP at the point of the permanent exclusion. Therefore, 93.7% of children who were permanently excluded from school had a known special educational need.

The Inclusion Service works closely with colleagues in SEN Service where a child with an EHCP may be at risk of permanent exclusion. The exclusion guidance clearly states that where a child is at risk of exclusion with an EHCP, a review should take place. Where appropriate a member of the Inclusion Service can attend the review meetings.

Fair Access Allocations 2022/23

Primary fair access allocations: There were 14 primary aged pupils referred to fair access due to a lack of school places being available in the specific year group. Leaders from local primary schools supported the pupils and agreed to offer spaces under the fair access protocol.

School name	Count of fair access allocations
All Saints	1
Cookham Dean	1
Cookham Rise	1
Courthouse	1
Furze Platt Junior School	1
Holy Trinity Cookham	1
Larchfield	1
Oldfield	1
Riverside	2
South Ascot Village	1
St Luke's	1
St Mary's	1

Wessex	1
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Secondary fair access allocations: Four referrals were made for secondary aged pupils in RBWM and the pupils were supported via the fair access panel and secondary school leaders to secure a school place

School Name	Count of fair access allocations
Desborough College	1
Furze Platt Senior School	1
Holyport College	1
The Windsor Boys School	1

Managed move allocations:

A total of 11 managed moves were concluded in 2022/23, all of the referrals were for secondary aged pupils. 10/11 were considered at risk of exclusion and 1/11 was experiencing emotional related school avoidance.

7/11 managed moves were successful.

4/11 managed moves were not successful and the pupils returned to their original home school as per the protocol.

The following schools all agreed to accept managed move referrals from other local RBWM schools:

School Name	Managed move referrals accepted
Furze Platt Senior School	3
Holyport College	2
Desborough College	2
Cox Green	2
Altwood	1
The Windsor Boys School	1

Impact:

- The number of permanent exclusions for 2022/23 was the lowest reported level since 2017/18. The decrease is reflective of improvements and support provided by schools, specialist local authority services, early help, social care, SEMH mentoring, Inclusion Service and support from external agencies.

- 2017/18 – 21 permanent exclusions
- 2018/19 – 31 permanent exclusions – significant increase
- 2019/20 – 20 permanent exclusions – COVID19 – schools closed March 2020
- 2020/21 – 20 permanent exclusions – COVID19 – not all pupils attended the whole academic year due to COVID19
- 2021/22 – 25 permanent exclusions
- 2022/23 - 16 permanent exclusions

Whilst it is difficult to compare figures in 2019/20 and 2020/21 due to the pandemic, the trend from 2018/19 to 2022/23 shows a reduced rate of permanent exclusions by 15 which reflects a 49% reduction.

- The focus around the reduction of permanent exclusions by the Inclusion Service and schools shows there has been an impact.
- The SEMH programme that has been running for the last 5 years has helped to support pupils who are at risk of permanent exclusion to remain in school.
- The introduction of the Pupils Educationally at Risk Hub in 2021, provides a mechanism for schools to refer pupils who are at risk of exclusion into the panel, allowing multiple services to provide advice, guidance, signposting and alternative provision support. In turn, this supports young people to remain in mainstream schools.
- In 2022/23, seven young people successfully completed a managed move which prevented them from being permanently excluded from school. Managed moves have been hugely supported by all RBWM secondary schools.
- Inclusion Manager delivered training alongside the Deputy Director of Education and Lead of Governor Services which focused on the new Exclusion Statutory Guidance which was launched in October 2022. All Chairs of Governors and Head Teachers were invited to attend the training session which was well attended and received.
- An exclusion handbook was created in October 2021 and is updated regularly to provide advice, guidance, early intervention strategies and prevention strategies to further support child and help to prevent permanent exclusions.

Next Steps:

- Inclusion Manager to set up a working party with key agencies in 2023/24 to focus on the reduction of pupils excluded with an EHCP/Special Educational Need. An action plan to be created to support the reduction of PEx rates for pupil with SEN.
- RBWM schools and Inclusion services to continue working together to support young people to remain in mainstream education where possible via early intervention support and measures.
- Pupils Educationally at Risk Hub to continue to support school referrals for pupils at risk of permanent exclusion.
- SEMH service to continue to support both primary and secondary pupils who are at risk of further suspension/permanent exclusion.
- Inclusion Manager to continue to support children to return to mainstream education following permanent exclusion from school by working closely with RISE alternative provision.
- Inclusion Manager to liaise with SEND, YOT, Youth Service, Family Hubs, Social Care and SEMH Service to ensure any child at risk of exclusion who are open to the services receives the right support in a timely manner.